

School Principles

It is important that the school sets out, for the benefit of all who have an interest in Hazelwick, the practical beliefs and expectations held by all who work within it and support it. This requires an explanation of what we believe are the purposes of education. In essence the school tries to reconcile an understanding of the human situation, including the uniqueness, dignity and value of each individual, with the need to equip young people with the attitudes, knowledge and skills to make their way in the world and to contribute to the good of society.

Hazelwick represents a microcosm of the developing global society although it is grounded in the social and religious traditions brought to the town of Crawley over the fifty years of its development, principally from Britain but also from other countries, both near and far.

We believe that Hazelwick is all the more successful by giving priority to:

- creating a morally and spiritually positive, active, yet reflective educational environment of lasting benefit designed to meet the aspirations and needs of each pupil/student in this technological age
- enabling each pupil/student to realise his or her full potential by assimilating those values and skills necessary for long-term self-development and the development of society
- positive and accountable relationships between individual members of the school community as well as with parents and the wider community
- a commitment to carefully planned and continuing development as an institution for the nurturing of beneficial human achievement
- effective staff recruitment, support, development and training

Pupils and students are encouraged to believe actively that:

- "effort achieves" (the school motto)
- to gain respect and tolerance they must give respect and tolerance
- they can improve their ability
- they will play a part in shaping the present and future world
- they control their own destiny through their own actions
- their mistakes can be rectified

The school firmly upholds the seven purposes of education set out by the former Chief executive of the Qualifications and Curriculum Authority for England and Wales, Dr. Nicholas Tate. These effectively "set the scene" for education rather than give specific detail about what should be taught.

Education, he believes, should:

- aspire to high ideals of human behaviour
- help to move towards the kind of society in which we wish to live through reasserting the place of community in our collective lives and having confidence in shared values
- value knowledge
- promote employability
- be about more than the utilitarian and "getting on"
- enquire about more than what is measurable and quantifiable
- help to develop a sense of identity in an increasingly confusing world

It is a privilege to work with all young people and their parents towards realising these very serious educational aspirations.