

Some Useful Websites

NDCS (National Deaf Children's Society)

www.ndcs.org.uk

BDA (British Deaf Association)

www.bda.org

RNID (Royal National Institute for the Deaf)

www.rnid.org.uk

DELTA (Deaf Education Through Talking and Listening)

www.deafeducation.org.uk

DEAFAX

www.deafax.org

CONNEVANS (suppliers of equipment for Deaf people)

www.connevans.com

RAD (Royal Association for Deaf people)

www.royaldeaf.org.uk

GCSE 2007-9

2007	Pupil A 6 GCSE + 1 GNVQ	Average 1.3 grades higher than FFT
	Pupil B 7 GCSE 2A*-C	Average 2.25 higher than FFT
2008	Pupil A 2 GCSE	
	Pupil B 5 GCSE 2 A*-C	Average 2 grades higher than FFT
	Pupil C 11 GCSE all A*-C	Average 0.3 grades higher than FFT
	Pupil D 10 GCSE all A*-C	Average 1.3 grades higher than FFT
	Pupil E 11 GCSE 9 A*-C	
2009	Pupil A 5 GCSE 1 A*-C	Average 1 grade higher than FFT
	Pupil B 6 GCSE 11 GCSE all A*-B	Average 1.3 grades higher than FFT

Reading Test Results 2007-9

This shows the increase in raw score in points or reading age in months.

Pupil	Y8	Y9	Y10	Y11
AM	-----	+4 raw	+16mths	+6mths
BR	+4 raw	+11raw	+4mths	+4mths
CC	+6mths	+20mths	+8mths	
DC	+17raw	+6mths	-----	-----
EK	+3mths	+14mths	+15mths	
FS	+20mths	+15mths		

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Hazelwick Special Support Centre for Hearing Impaired pupils

... Helping Hearing Impaired youngsters succeed in mainstream school.



Aims

- To produce confident, independent youngsters who can approach familiar adults without support.
- To encourage independent learners in the mainstream classroom.
- To promote inclusion and participation in all school activities.
- To use a wide range of communication to suit individual learners.
- To give a high level of support with the flexibility to encourage independence in pupils who are ready.

How do we achieve these aims?

- Every pupil has an individualised timetable.
- Individualised withdrawal with a Teacher of the Deaf.
- Using differentiated worksheets in class and for homework.
- Using book summaries.
- Promoting the use of subtitled DVDs, or captioned VCRs with a caption reader.
- Using a communication method suitable to individual needs.
- Arranging signed support for extra lessons after school.
- Arranging for modified examination papers and additional time.
- Providing pupils and encouraging the use of radio aid systems.
- Making signing classes available to pupils with hearing impaired friends.
- Providing staff with Deaf Awareness Training Sessions.
- Offering British Sign Language Level 1 and 2 classes to staff.
- Providing support on school trips.
- Speech Therapy provided in small group or individual sessions as appropriate.
- Close liaison between SSC staff, Heads of Year and subject teachers.

Parents say:

'My daughter attends Hazelwick School. She has just gone into Y9. A has a cochlear implant. It is a big step for pupils from Primary School to Secondary with a hearing impairment especially. A is profoundly deaf. I am very pleased with her progress since she started, she is much more confident now. The SSC have been fantastic. Chrisi Simmons (Teacher of the Deaf) is always on hand to help with any issues that you or your child may have. Integration into classes is very well organised and the support is marvellous.' Mrs A

'We were extremely worried about B's move to Secondary School because of his then behavioural problems as well as learning difficulties. The move was very well planned with several visits to Hazelwick to make sure B felt comfortable with the size of the school and its facilities as well as meeting staff and other SSC children. B impressed us with the way he coped with the huge change in school life and has always been happy about going to Hazelwick. He has matured very quickly and continues to surprise us. Support Staff do a very good job passing on information on homework or other information on day to day school matters using the home/school book. All queries have been resolved very quickly.' Mrs B